Use this no-prep lesson to help your students identify how others feel and respond with empathy.

This lesson is designed for students in grades K-2, and is just print-and-go.

It's great for small groups and classroom lessons focused on empathy, social skills or emotional intelligence.



WHAT'S INCLUDED:

This lesson includes:

- Scripted lesson plan with accompanying worksheet
- Whole group activity
- Worksheet to assess knowledge

EMPA	THY LESSON PLAN
say "empathy?" Great job. Does anyone k	learning about something called empathy. Can you now what the word empathy means? think about how someone else feels, and what things
To practice this, w	EMPATHY LESSON PLAN (CONT'D) tivity: Responding With Empathy (Cont'd) • Scenarios:
 think the person m Give one wor glasses, you i think about he 	I, Your Friend is upset because you wan the game and they last. How should you respond? Option 1: Talk a lot about how good of a job your did. Option 2: Say nothing and eive them time to pair down.
draw a pictur • For each pai Then, as the show empath • To help display thyty: Respondi An important part feets. When we tal easier for us to re • For this activ think about th is best. Once about how ea	2. Som respon ASCA Mindsets & Behaviors: M 2. Sense of acceptance, respect, support and inclusion for self and others in the school environment. B-SS 2. Empathy This lesson covers the CASEL competency of social awareness. Objectives: Students will practice thinking about how others feel Students will identify ways they can respond with empathy. Materials Needed: Writing & coloring materials for each student
side of 1	sessment Of Kn, For our find activi about empaty: • Students will • P. 4-5: Scripted lesson plan • P. 6: "I Can Think About How Others Feel" Worksheet • P. 7: "Showing Empathy" Worksheet • P. 8: Feelings List (Color) • P. 9: Feelings List (BW)
_	can write the How To Use This Lesson Plan: Then, the star • The scripted lesson is broken down into different sections. Finally, stude could respond • The builtet points closest to the left side can be read directly by the instructor. The builtet points that are further indented are directions for the instructors and do not need to be read cloud. • Procedure: • Procedure:
:	sing Discussion: Open the lesson with the "Opening discussion" Why do you think the "Open the lesson with the "Opening discussion" Complete the worksheet from page 6 as a whole group Now do you think the "Opening discussion" Complete the worksheet from page 6 as a whole group Complete the scenario activity described in pages 4-5 as a whole group. Asses students' knowledge by having them complete the worksheet from page 7 individually or in pairs.
	Book Recommendations For This Lesson: • <u>Be Kind</u> by Pat Zietlow Miller • <u>The Lumberlack's Beard</u> by Duncan Beedle • <u>When Your Elephant Has The Sniffles</u> by Susanna Leonard Hill
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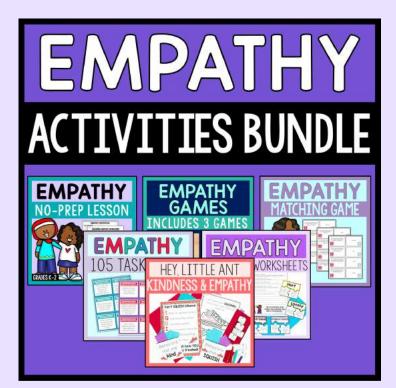
WHAT STUDENTS WILL LEARN:

In this lesson, students will practice identifying how others might feel in certain situations.

Students will also think about how they can use that knowledge to respond with empathy to the people around them.



WANT MORE EMPATHY RESOURCES? BUNDLE & SAVE!



This lesson is a part of a bundle that includes 6 resources focused on empathy.

The games, activities and discussion cards will help your students learn what empathy is and why it's important while thinking about how they can use this skill in real life scenarios.

SEE THE BUNDLE HERE