Use this no-prep lesson to help your students celebrate the beauty of diversity and understand why it's important.

This lesson is designed for students in grades K-2, and is just print-and-go.

It's great for small groups and classroom lessons focused on inclusion and diversity.

WHAT'S INCLUDED:

This lesson includes:

- Scripted lesson plan with discussion questions, directions for a whole group activity, and accompanying craft.
- Craft template
- Bulletin board header

DIVERSITY LESSON PLAN

Opening Discussion:

- oday, we're going to be talking about the things that make us special and unique, and why that's a good thing!
- When you think about our class, our school and our world, you might notice that no two people are exactly the same. We all have things that make us different than the people around us. We also have things that make us the same as the people around us.
 - principal, a r

Activity: Diversity

- be better if you we us why it's a good
 - Give each st and a piece of
 - Then, tell stu minutes to c
- What do you notice
- Now, let's use all a Hang up a pi
 - their crayon
 - · For ex
 - studen If your groups
- What do you natio When we were able
- more beautiful! This is just like us

Activity: Crayon Cr craft.

- Give each st and then col
- If time perm
- After a stude how the spe place. 1-2 stu

Closing Discussion

- why not? What would our ale
- What can you tell ; What is one thing

ASCA Mindsets & Behaviors:

- M 3. Positive attitude toward work and learning
- . M 4. Self-confidence in ability to succeed
- · B-SMS 5. Perseverance to achieve long and short-term goals This lesson covers the CASEL competency of self-management.

Objectives:

- Students will understand why perseverance is important.
- Students will learn strategies they can use when they feel like giving up.

Materials Needed:

· Writing & coloring materials for each student

What's Included:

- · P. 4-5: Scripted lesson plan
- . P. 6: "I Can Do Hard Things!" Worksheet
- . P. 7: Perseverance Strategies Bookmarks/Bracelets
- . P. 8: Perseverance Strategies Visual Aid (Color)
- P. 9: Perseverance Strategies Visual Aid (BW)

How To Use This Lesson Plan:

- The scripted lesson is broken down into different sections.
- The bullet points closest to the left side can be read directly by the instructor. The bullet points that are further indented are directions for the instructors and do not need to be read aloud.
- Procedure:
 - Open the lesson with the "Opening discussion."
 - · Students will complete the worksheet from page 3, and then discuss the prompts on page 4 with a partner.
 - . The class/group will discuss the perseverance strategies from page
 - · Students will color the bookmarks/bracelets from page 7.

Book Recommendations For This Lesson:

- The Power Of Yet by Maryann Cocca-Leffler
- I Can Do Hard Things by Gabi Garcia
- How To Catch A Star by Oliver Jeffers

WHAT STUDENTS WILL LEARN:

In this lesson, students will reflect on why being different and unique is a good thing!

Students will identify things about themselves that make them special. They will also celebrate the things that make others unique.

